

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: FIELDWORK IV

Course No.: DSW 211-13

Program: DEVELOPMENTAL SERVICES WORKER

Semester: FOUR

Date: FEBRUARY 1991

Author: ED FINN

New: _____ Revision: X

APPROVED:

K. DeRosario, Dean

DATE:

Fieldwork IV (DSW 211-13)
Instructor: E. Finn

PURPOSE:

Fieldwork IV is designed to give students the experience and skills necessary to be competent workers in the Human Service field. Students will demonstrate practical skills and appropriate work habits by completing various assignments in a variety of agencies.

BEHAVIOUR OBJECTIVES:

After completing the requirements for Fieldwork IV, the student will:

1. Develop a sense for team work by experiencing interactions with other professionals in the Human Service and Education fields.
2. Develop and implement I.T.P.'s.
3. Learn how to assess and evaluate clients using various assessment tools.
4. Through I.P.P.'s learn how to assist clients in attaining long and short-term goals.
5. Develop Individual Program Plans and experience actual data processes.
6. Through observation and experience gain skills in behavioural intervention.
7. Learn to follow lines of communication and grasp an understanding of agency organizational structures.
8. Learn how to deal with conflicts should they arise.
9. Perform basic nursing and health care including observation and reporting as required.
10. Develop a sense of responsibility and a feel for the role of a D.S.W. as a professional.

METHODOLOGY:

Students will be assigned to various agencies such as group homes, vocational placements, nursing homes, developmental centers, school boards, etc. by the D.S.W. faculty. Students will work 32 hours per week (Monday to Thursday ONLY) including a half hour lunch break. Students may be required to work shifts depending on the field placement.

Assignments and time lines: See attached list.

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EVALUATION:

Students will be evaluated by faculty and with the assistance of agency supervisors. We will assess assignments, work habits, competency in skill areas, communication with supervisors and other professionals, and, most importantly, care and treatment of clients.

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| 1. Programs (2 X 15%) | 30% |
| 2. Progress Reports (weekly on each program) | 20% |
| 3. Group Work Plan and Practicum (2 X 5%) | 10% |
| 4. Program Evaluation/Graphing and Delivery | 10% |
| 5. Work Schedule/Attendance Sheet | 5% |
| 6. Placement Evaluation | 25% |

A+ = 90 - 100%

A = 83 - 89%

B = 72 - 82%

C = 60 - 72%

N.B. All students must pass a medication and practicum in addition to the above requirements in order to complete the requirements for DSW 203 and DSW 211.

Students will be required to pass medication practicums at assigned times. (see faculty for med times).

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

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FIELDWORK ASSIGNMENTS - FOURTH SEMESTER

1. Programming: Students will design three (3) I.T.P.'s
 - a) Students will negotiate with the Agency supervisors what programs are to be carried out and with which clients.
 - b) Students will collect four (4) days of baseline data on each program. A graph will be included with each program.
 - c) Write up programs and submit to College faculty for marking on the assigned date.
 - d) Once the programs are approved by College faculty, the student will submit the programs to the agency supervisor and/or other appropriate assigned supervisor.
 - e) It is the students' responsibility to ensure that all programs are approved by the appropriate personnel. NO PROGRAM IS TO BE IMPLEMENTED WITHOUT THE ASSIGNED AUTHORITY OF THE AGENCY SUPERVISORY PERSONNEL.

2. Progress Reports

- a) Students will be required to complete progress reports on each of the above programs on a weekly basis.
- b) Students are to hand them in each Friday by 3:00 p.m. or in Seminar Class. Late Progress Reports will not be accepted.
- c) Students will write up progress reports as per instructions (see handout for more details).

3. Group Work

Students will be required to demonstrate their skills in working with groups.

- a) Students will prepare two (2) activities (indoor or outdoor) with three (3) or more clients and submit a brief outline of your plan. (See timelines for further details re: times.) Students are encouraged to practice their group activities before being evaluated.
- b) Students will be assessed by College faculty in the following areas:
 - i) Type of activity
 - ii) Instructional technique
 - iii) Leadership skills
 - iv) Recognition of Group Process
 - v) Self-evaluation of activity

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4. Assessments and I.P.P. Narrative (This assignment is in conjunction with DSW 209 - Individual Program Planning).
 - a) Students will be required to fill out a B.L.S. and A.B.S. assessment scales (See I.P.P. Instructor for further details).
 - b) Students will be required to develop two (2) Individual Program Plans on two (2) individuals you are working with. (See I.P.P. Instructor for details).

NOTE: Use fictitious names only. Assessment material and any information related to I.T.P.'s and I.P.P.'s is **CONFIDENTIAL**. **STUDENTS BREACHING CONFIDENTIALITY WILL BE DISMISSED FROM THE D.S.W. PROGRAM.**

5. Work Schedule

Students will be required to submit a work schedule to both their agency supervisor and the College faculty supervisor as per Semester Three instruction.

6. Attendance Sheet

- a) Students will hand in an attendance sheet each Friday during Seminar class. It is the Students' responsibility to have the supervisor or the supervisor's designate sign this form each Thursday.

Note: Students with habitual absenteeism ie. three (3) or more days absent, may be subject to an interview with program faculty to discuss continuation in the placement.